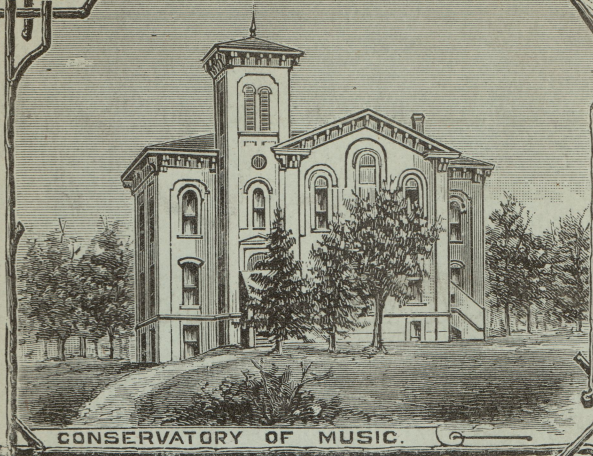

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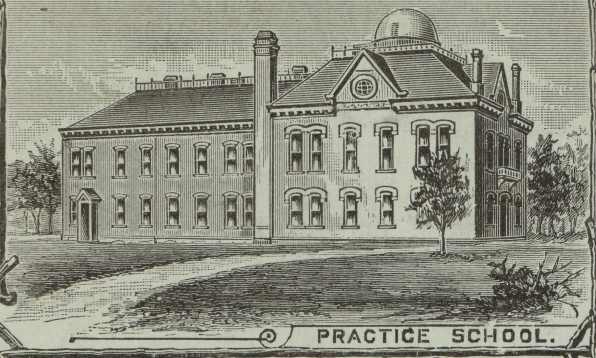

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THE NORMAL NEWS

JUNE, 1883.

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Paper Knives,	Rubber Erasers,	Feather Dusters,	Steel Engravings,	Harmonicas,
Pocket Knives,	Base Balls,	Bats,	Etc., Etc., Etc.,	Etc., Etc., Etc.

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THE NORMAL NEWS.

VOL. 2. YPSILANTI, MICH., JUNE, 1883. NO. 10.

CLASS HISTORY.

M. M. MARBLE.

It is said that the happiest nations have no history. This is certainly not true of college classes,—at least, not of ours. We have not only had a history, but have been very happy. Does not each joyous and beaming face here in our band to-night reveal the happy heart?

It is true that one or two of the class have informed your historian that they are unhappy, but a careful inquiry proves the source of their sorrow to be disappointed love—a misfortune evidently not shared by the majority of our number.

Our class has been famous for its thoughtfulness and deliberation. That is, we thought and deliberated about things if we did not do them. Every one knows about our maple sugar social that we did not have,—how we met, and resolved, and reconsidered, and amended, and adjourned, and petitioned, and re-assembled, and debated, and tabled, *ad infinitum*, till the sugar season was gone, and some ridiculous junior insinuated that our class motto—"We gather to scatter"—had reference to our meetings and not to our learning.

We have also been famous for hard study and that dignified deportment which becomes grave and reverend seniors. We have indulged in no foolish and heathenish class caps. We have spent no precious time and money in feasts and rioting.

In the last issue of the NORMAL NEWS, one signing himself "Senior" charges our class with being unsocial. We desire to inform the audacious junior who wrote it that he labors under a delusion. Being well posted in all that pertains to good society, we had no need for cultivation in that direction. We have had few social gatherings, but those we have had have been pre-eminently successful.

Last but not least, we are famous for our ladies. Who has not heard of the wild charge they made on Ann Arbor and Henry Ward Beecher?—"while all the world wondered." And then those class fans, which they *never* would let the senior boys *write* on—no, never! Ah, yes; we are *famous* for our ladies.

That our fame is merited, is proven by the esteem in which we are held by the Faculty. They have not only invited two of our number into their circle, but at one time it is said they all contemplated resigning their positions in our favor. Only last week, the Principal announced that if any of the class were retained their $3 would be refunded. This is supposed to signify that more of us will receive appointments at the Normal, and several are basing their hopes upon this expectation.

From information kindly furnished by the individual members of our class, we glean some interesting statistics.

Although in all other respects we are undoubtedly first, as regards size we are third among the Normal classes. United we number 44, of which 28 belong to the fair sex, and 16 don't. Unfortunately, by this unequal division of the sexes there were not boys enough "to go around," which undoubtedly gave rise to the unjust charge that the senior boys lacked "sand."

The stars of our nativity arose o'er many different states and countries. Three were born in England, one in Ireland, one in Canada, twenty-six in Michigan, four in New York, two in Illinois, and one in each of the states Maine, Connecticut, Massachusetts, Virginia, Indiana, and Wisconsin. At home, forty now honor Michigan; two, New York; one, Indiana; and one, Kansas.

Consistently with our Normal training, the most of our band will follow teaching. Thirty-eight are thus inclined; three are not; two don't know; and one young lady announces that she will get married.

As may plainly be seen from our appearance, we are not unsophisticated in the art of teaching. Besides experience acquired in the Practice

School, thirty-nine of our number have taught elsewhere an aggregate of 69½ school-years—an average for each of one year and a half.

In addition to the instruction received at the Normal, the most of us are graduates of primary or district schools; seven of High Schools, and seven of the Normal Common School course.

Our instruction at the Normal has so inspired us with the love of learning, that twelve of us will attend school again, five hope to, and several young ladies express a desire to attend a school of only one scholar. The entire time spent by the members of our class at the Normal is 2,860 weeks, giving an average to each of 65 weeks.

It is not strange that our class has always acted with deliberation, for we have enjoyed the companionship and counsel of two old men. Both are hale and hearty; the one at 30 years, 4 months and 6 days, and the other at 30 years and 4 months. We have also two promising and good natured infants,—the youngest having seen 18 years and 11 months, and the other is two days her senior. Our youngest babe weighs six pounds more than our Methuselah, and is one and a half inches the taller. The joint age age of the class is 1,014 years, 7 months and 19 days, giving an average of 23 years and 21 days.

Our giant majestically rears his head toward the stars 6 feet, 2½ inches. His weight before dinner is 160 lbs., and although he can not wear Cinderella's slipper, he thinks at a pinch he might wear a large size number 11. Our lilliputian is indeed a "Lillie." With her fairy feet encased in delicate little "twos and a half" (children's size), she can tip-toe up to 5 feet and ¾ of an inch. She weighs 98 lbs. Avoir., or more correctly 137 lbs Troy. 'Twas thus she gave it, and we all know that she is "worth her weight in gold." The combined height of the class is 243 feet and 9 inches, an average of 5 feet, 6½ inches. Our total weight is 3 tons and 17 lbs., an average of 137 lbs.

The average size shoe is 5½. One young lady weighing 150 lbs., declares that her shoe is a No. 6, children's size, and judging from the track she made at the crossing we concluded it would cover a good sized child. Another lady can answer all other questions, but is ashamed to confess the size of her shoe. If rumor be correct, the class should thank her for concealing it.

It is said that a fine and expressive eye is of great service to the teacher. Judging from the descriptions given, our class is blessed with very striking eyes, which will doubtless insure their success as teachers. One boasts of eyes a decided green, one sea green, and another blue mixed with green. There are eyes a hint of a tint of a shade of blue, soulfully intense, crome, and one young man has buttermilk eyes. We would advise him to abandon the profession, as his teaching will probably be of the same nature.

We hesitate to speak of complexions. We are sorry that so many of our young ladies borrow their's from the paint box. We have the strawberry-blonde, the Terra cotta, sea-shell pink, mixed, and mongrel. One young lady says hers is dark mixed with old gold, (we had supposed those spots were freckles.) One is on the Chinese order, and only one young lady declares that her complexion is natural. One young man modestly announces that he is fair, and one shamefully confesses that he is changeable.

If the crowning glory of a woman is her hair, our ladies are richly crowned. The hair of one is red, of another brick-red; one's tresses resemble molasses candy, and another's look like nine cent sugar.

Our religious qualifications are all that could be expected. Thirteen are Methodists, ten Presbyterians, one Blue Presbyterian, one Baptist, one Close Communion Baptist, six Episcopalians, three Congregationalists, one Christian, one Catholic, two Liberals, two Agnostics, one Heathen, and one is for the "Good, the True, and the Beautiful."

In politics, thirty are Republicans, six Democrats, two Prohibitionists, two Nihilists, and one sits with David Davis on the fence.

Amusements: On the whole they are very creditable to the class. One young lady amuses hersely by writing poetry. We can assure her

she also amuses others. Several delight in dancing, talking or eating. One plays the Jews-harp, and one attends minstrel shows. One best loves pinching; and one young man is amused in sparking. If the latter gentleman had not so persistently cultivated that kind of amusement, perhaps he might have excelled in music, penmanship and drawing.

We are glad to note the exalted aims in life with which our classmates are inspired. One young man never had an ambition, (his record might have suggested it). One gentleman will become a drummer for milliner's goods; one a Prof. of Mathematics, and one desires to marry a widow with three children. One young lady wants to marry an old widower with lots of money and the heart disease. One wants to be a farmer's wife and the mother of twelve children. One modestly wishes to preside at the White House, and one wants to out-grow the croup. Six of our number detest stage orations, one soup recitations, and one young man abhors a family of ten children. One young man is living in perpetual fear that he will be President of the U. S. The most of our ladies testify of their repugnance for washing dishes, but one declares that that is where she excels. The gentlemen need not seek her name as she is already engaged.

The most of our class cheerfully confess that they are in love, but one damsel doesn't want to tell. Only two have succeeded in winning matrimonial bliss, but rumor says there would have been three could a certain one of our young ladies only have persuaded that young minister to accept. (Howe could she do so?) Since writing the above, our Orator announces that he was married on June 31, '81. We congratulate the gentleman on his having concealed it so long. The Faculty have always given *heroic* treatment to such clandestine alliances, if discovered.

We present a few autobiographies:—

Our President, like one or two Presidents of the United States, was born in a small log cabin. "Parents died before I reached my teens; when fourteen hired out as a farm-hand at $6 per month; worked on a farm summers and attended school winters; graduated from Normal Common School in '76; have taught and studied since, and expect to graduate with the illustrions class of '83." He has long wished to become a millionare, and expects very soon to secure something Rich—.

Our Secretary's sketch is a model for brevity. "Born in Maine; at a tender age moved to Illinois, and thence to Michigan; came to the Normal to finish my education and get a diploma."

Our Orator says: "Parents poor but respectable; early life chiefly remarkable for size of feet, faculty for getting into scrapes, facility in lying out of same, and frequency with which my jacket was dusted by teachers and parents; since entering the Normal have distinguished myself in music, penmanship and drawing."

Our Poet's record is quite affecting. "Have narrowly escaped death and matrimony several times; have always been a good boy; never had the measles; never worked any more than was necessary; am fond of the *Chase*, and hope that as far as possible you will allow my past to remain an awful and hidden mystery."

Our Essayist writes as the two *important* events of *her* life, that, first, "She was born in Virginia;" and second, that "She came to Michigan when eight years old." Rumor says that she has been very busy of late preparing for a third great event. She has quite recently developed a passion for a suburban residence, and is now negotiating in hope of living near a certain Town's-end.

Our Seer comes naturally by her great ability, having been born in Massachusetts, within thirty miles of the "Hub," from which place she undoubtedly received her inspiration. "Resided there nine years; came to Michigan for education; attended the Ypsilanti Seminary till it burned and then came to the Normal."

We regret that we can not review the history of all, but the lapse of time now forbids. Every man leads two lives—the one superficial and read of men, the other hidden and known only to God and himself. Classmates, we have very incompletely written your superficial history. "Thus far can we go and no farther." We may not read that deeper and truer history of the heart here veiled.

Whatever our exterior lives may seem to men, may each member of dear old '83 so live that at the great re-union, with our present satisfaction and joy we may greet the secret history of our lives from the lips of the Great Historian.

SOCIETY ITEMS.

ADELPHIC.

June 8: An impromptu debate on the question, "Resolved, That corporal punishment should be abolished in schools," proved very exciting and entertaining. Most of the members participated. "Eggs for your breakfast in the morning," sung by Messrs. Brooks, McGee, Champion and Hanford, elicited hearty and well merited applause.—June 22: The literary exercises of the evening were brief but excellent. Mr. Hanford made his debut as a solo singer in "When the tide comes in." He sang the selection in a praiseworthy manner, but has decided to teach at least one year before he studies for the stage. The election of officers for the ensuing term resulted as follows: President, A. Jay Murray; Vice-Pres., Ella Clements; Rec. Sec., Genie Glover; Cor. Sec., L. Belle Meacham; Treasurer, B. F. Buck; Chaplain, Miss Bray; Librarian, Mildred Murray; 1st Critic, Gertie Shaffer; 2nd Critic, Anna Hurrell; Executive Committee, A. J. Lynd, Geo. A. McGee, Mattie Sherwood; Editor, W. J. Champion.—The society closes a year of profitable labor; and, though losing many good members by graduation, retains the nucleus of a very strong society. The corps of officers is an excellent one in every respect—one that will keep the Adelphic in the van of school societies.

ATHENEUM.

June 1: The quotations in answer to roll call were historical utterances of the Presidents. Miss Emma Chase had a recitation entitled "Her Letter," which she delivered very prettily, and George F. Key was so kind as to repeat his oration on "The Hand." An unusually well edited issue of the Atheneum Comet was read by Miss Maria Bobay. The question, "Resolved, That the President of the United States should be elected by the people," had an equal number of supporters on each side. Messrs. Hoadley, Harris, Aldrich, and Woodworth defended the negative, while Messrs. Hodge and Hazard and Miss Cogger carried the question unanimously in favor of the affirmative. Directions relating to the picnic of the following day were then given, after which a splendid vocal duet by the Messrs. Hanshue closed the program. —June 2: Atheneum Day proved the only perfect picnic day of June. The society, plus its friends, spent a delightful day in that famous picnic ground, Starkweather's Grove. The time was whiled away picnic fashion, and as the ice-cream freezer declined bringing itself out, the society adjourned to Anderson's restaurant for the close of the program —June 8: The life and spirit with which the society sang "If through unruffled seas," showed plainly that the training for Decoration Day exercises was fresh in mind. The quotations from the *famous* sayings of the Normal Faculty elicited much real fun. Another author's contest, an essay, two readings, and three splendid recitations, constituted important items in the evening's program. The charade, "Masterpiece," was well presented. Stage, curtain, and side exits were ingeniously arranged in No. 2. J. W. Harris, George Hodge, Jessie Southie, and Mary Kilbourne give promise of dramatic talent The Misses Ball sang their last duet for this year, "When the Sweet Night," with their ever sweet voices.—June 19: At a special meeting the following officers were elected for the next school year: President, W. C. Hull; Vice-Pres., Libbie C. Thayer; Rec. Sec., Mamie L. Kilbourne; Cor. Sec., Emma Day; Treasurer, Jesse W. Hazard; Librarian, Jennie Rowan; Editor, Clara E. Bidwell; Chaplain, Albert T Brott; Executive Committee, Geo. A. Rowe, Lottie A. Anderson, Laura Foltz.—June 24, A. M.: As three-quarters of the members of the society were graduates, they assembled for a sort of a farewell meeting. Short addresses were delivered by Messrs. Dooling, Harris, Hoadley, Woodworth, and Hodge, and Miss Kilbourne. We doubt whether any other society had as much tenderness of feeling for the Normal, Normal friends, and more particularly for their society friends, as the Atheneum. Brotherly ties were strong, and when the pause for a "last review" came the sundering of those ties and the wide separation pending touched the tender chords in each one's heart. Success to the Atheneum. May its faithful members live to enjoy many a happy re-union.

OLYMPIC.

June 8th: This was the only meeting since the last issue of THE NEWS. Our exercises before recess were good, but all the interest centered in the election of officers. Mr. Hearn delivered a good oration on "Art," Miss Cullyford gave a recitation, Miss Barker read an essay, and Miss McGill followed with a reading. The election of officers resulted as follows: President, Adam Mackie; Vice-Pres., Minnie McGill; Treasurer, James Harris; Rec. Sec., Lucie Cullyford; Cor. Sec., Nellie Stower; Librarian, D. W. Brewster; Editor, H. T. Coe; Chaplain, Mr. Goodell; Executive Committee, A. S. Tedman, Gertrude Clark, E. H. Dresser.

CRESCENT.

Friday evening, June 1st, found the society assembled in Room 22, with a good attendance. John O'Leary entertained the society for a short time by a very good oration, and was followed by one of Miss Luella King's inimitable recitations. The singing of the A. B. C. duet by Misses Hewitt and Hurd was one of the pleasant features of the evening. After recess, a "Bridal Scene" provoked much merriment, and was followed by a debate upon the question, "Resolved, That education in the common branches should be compulsory." This, our last debate of the year, was spirited, and was decided negatively.—On the evening of the 8th, No. 6 was far too spacious for the small company assembled. Four readings entertained us during the evening, and after recess a "Hat Discussion" pro-

duced a spark of enthusiasm.—Friday afternoon, June 22nd, the society met in Room 11 for the election of officers. The famous Crescent Light was read by A. F. Garner and judging from the production the young men of the society gathered together all their humorous talent and made one grand display. The following able officers are to do the honors of the society next year: President, R. E. Murtha; Vice-Pres., Viola Buell; Secretary, Carrie Hewitt; Cor. Sec., Emma Kimes; Treasurer, Tracy Andrews; Chaplain, C. O. Townsend; Executive Committee, C. O. Townsend and Mr. Fulford.

PERSONALS.

Tom Dooling, '83, will teach at Calumet.

Miss Mattie Robinson goes to Northville.

H. C. Rankin, '76, has been engaged at Buchanan.

Worthy L. Shuart, '83, remains at Lowell next year.

Lottie E. Smith, '83, teaches next year in Charlotte.

Willis Weeks, '82, is spending the summer in Ypsilanti.

Killa Southwick, '83, will not teach, but remains at home.

Miss C. M. Hutchins, '83, will teach next year in Ludington.

Florence Goodison, '83, is engaged at the Normal as librarian.

Florence B. Kinne, '83, will attend the University next year.

Eugene Miller, '76, was elected president of the Alumni Association.

Miss Ida A. Lamb, 81, goes from Northville to Three Rivers next year.

A. D. Edwards, '82, returns to Allouez with an increase of $100 in salary.

Martin Hanlon, '82, is re-engaged at Williamston with an increase of $100.

Geo. F. Felts, '83, will travel for a wholesale dry goods house in New York.

B. J. Mills, formerly of '84, was a guest of Miss Goodison commencement week.

Misses Mina and Ann Tregellas, '83, will teach next year at their home in Calumet.

W. J. Champion travels this summer as general agent for a Chicago publishing house.

Leslie J. Meacham, '83, will teach at Centreville, with Florence Shultes, '83, as assistaut.

Miss Mary Richardson, '83, goes to her home in Kansas and will not teach for the present.

M. M. Marble, '83, will serve as Principal of the Lansing High School for the next year.

George B. Hodge, '79, who has been pursuing post graduate studies at the Normal, goes to the University.

Louise Stuart, '83, and Misses Blodgett, Duncan, and Lockwood, C. S. '83, will teach at Cassopolis next year.

Hon. S. C. Pomeroy, of Washington, D. C., was in town a short time June 18, visiting his niece, Grace M. Ainslie.

W. H. Brooks and Rose V. Barton, both of '83, will teach in the Normal next year. They are excellent and experienced teachers.

Wm. A. Hearn, '83, was called home before commencement by the sickness and death of a near friend. He will teach at Dansville next year.

C. S. Pierce, '82, has purchased the AuSable and Oscoda News, and will administer to the intellectual wants of parents as well as pupils. Success to you, Sum.

THE PUBLIC.

The Public exercises held June 15th were very successful: the attendance was one of the largest known, and the exercises taken as a whole were good.

"The Next Advance," an oration by C. D. McLouth, of the Crescent society, was a well written and logical appeal for Prohibition. He first described the effects of the two great American advances, the Declaration of Independence and the Proclamation of Emancipation, and their vast benefits to the human race both in the Old and New Worlds. The Declaration of Independence ensured men liberty and happiness, but there was still a great blot left—a slavery contrary to the spirit of the Constitution. At last it was erased: Another triumph and another advance. There was still another step to be taken, another tyranny to be broken, greater than that formed by any mortal tyrant,—that of King Alcohol. Then followed a glowing description of the evils of intemperance. The difficulties of the conflict were well shown,—the use of wines in high circles, etc. Truer and greater patriots will remove the chains and the stain; a truer and greater proclamation will emancipate men from the thraldom of King Alcohol.

The Adelphics were justly gratified by the success of Miss Louie Lord in her recitation, "The Sleeping Sentinel." Manner, voice and gestures, all were pleasing.

Miss Jessie Southee in her essay on "Noses," spoke first of the various uses of noses, then gave a short disquisition on odors. These give but a sensual and a fleeting pleasure. The former extensive use of perfumes in churches was mentioned and then followed a comparison of the old custom of burning incense on altars, and of the modern one of using smelling bottles. Next were read and explained a large number of sayings regarding noses, and the essay closed with descriptions of several very peculiar noses. The reading was excellent.

Mr. A. T. Brott, of the Atheneum society, in his declamation, "Lafayette," showed much feeling and enthusiasm for his subject. His delivery was pleasing though a captious critic would say that fewer gestures would have added to its power.

The recitation, "Rock of Ages," by Miss Eva Sturgis, of the Crescent society, was excellent in some of the pathetic parts, but was lacking in the higher passages. The fact that the selection has been given here by several prafessional readers detracted from the interest and appreciation.

Miss Emily Camp, of the Olympic society, read a very good essay on "Keys." Keys of various kinds and uses; keys for the musician, the scholar, the architect, and the machinist, were mentioned and discussed. The key really means skill. Keys also suggest the depravity of man as making keys necessary. The key to the human heart is usually an act of kindness. The essay was a very creditable one, though occasionally a word or sentence could not be clearly understood.

Adam Mackie, next president of the Olympic society, is certainly one of the best declaimers in the school, and he fully sustained his high reputation in his selection, "Rome and Carthage."

George H. McFetridge, of the Adelphic society, gave the most scholarly production of the evening, on the subject, "The Utility of Doubt." No abstract can give a just account of his course of reasoning; the whole article would be necessary. His theme was, that "Doubt" is of vast use, causing advance, civilization, free thought, etc. The theme was carried out and clearly demonstrated. His position was not always good, and a few words were not clearly enunciated.

The music was exceptionally good. The Atheneum Quartet were accorded a most hearty encore to which they declined to respond, though the desire of the audience was clearly expressed by several minutes of cheering. Miss Sara Ball sang a solo in her best style; the octet by Messrs. J. F. and W. E. Hanshue, Joslyn, Brott, Quackenbush, Murray, and Cornish was excellent; the quartet, "I Love Music," sung by Misses Barr and Lord, Messrs. Hodge and McGee, was a very pleasing selection.

THE NORMAL NEWS.

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EDITORS:

CHIEF—Leslie J. Meacham.

STAFF—Viola Buell, Crescent Society; Florence Kinne, Atheneum; K. R. Babbitt, Olympic; Carrie Heaton, Adelphic.

BUSINESS MANAGER—A. Jay Murray.

VALEDICTORY.

With the present number of THE NEWS closes the second volume and the labors of the editorial staff for the year of '82-3. It is with feelings of the deepest regret that we lay aside the pen and pastepot and sever connection with our first journalistic enterprise. The labor has been one of love, and one in which the interest increased with each succeeding number.

The relations of the editors with each other and with the publishers, with the students, and with the Faculty, have ever been most pleasant. No clouds have arisen above the clear horizon of THE NEWS. No financial embarrassments have impeded our course—something strange in a school paper. No one has attempted to punch the editor's head on account of personal items, and no warnings have been given by the Faculty. We have endeavored to carry out the design of THE NORMAL NEWS to the best of our ability, and feel that we have been at least partly successful. It has been our constant endeavor to give a true and impartial idea of the student's life and progress. In the literary dedepartment, it has been attempted to give a correct idea of the work, both in character and quality, that has been done in our school. For several numbers no articles have been published that had already been read or spoken in public. This has seemed desirable, since one-third of the subscribers were members of the school. Items with regard to the movements and locations of students and alumni have been published as fully as possible, though not as fully as desired. Lack of space has sometimes given rise to a crowding of matter that injured the appearance of the paper. The increase in the number of pages will probably obviate this difficulty in the future. That the external appearance of the paper has been improved is beyond question: it is to be hoped that the literary value of the paper has increased in the same degree. If the paper has not been all that it should have been during the past year, it is owing to the fact that it was out of the power of the editors to make it better.

It has been suggested that the editors of the paper should receive some pecuniary compensation for their services. We must disagree with those who advance this opinion. It is true that much time is required to perform the duties,—that of the editor-in-chief has been as much as would have sufficed to carry at least one branch of study; but still we think the benefits arising from the postion fully compensate for the time employed. A better and more consistent plan would be to give credit upon the school records for editorial articles the same as for regular literary work. This method has been adopted in many of the Eastern schools and colleges, and finds great favor both with students and faculties. Editors would be more assiduous in their labors, and benefits would be conferred equally upon paper and editors. The scheme is certainly worthy of adoption in the Normal.

To those who have assisted us by kind words, by contributions, and by subscriptions, we extend our hearty thanks, and hope that they will be equally considerate and helpful to the incoming board, and will look upon their shortcomings, if any, with the same compassionate eye.

A copy of Prof. Bellows' Algebra, just published, has been placed in our hands, and after a careful examination we unhesitatingly pronounce it to be, in our judgment, the finest work of the kind yet published. No pains seem to have been spared, either by author or publisher, to make it superior in every way. Prof. B. has brought within the limits of a hundred and forty pages everything necessary in an elementary algebra, and has, too, found space for a careful treatment of the "Loci of equations," something usually omitted, and for a complete index, something we have never before seen in

a mathematical work. We have already spoken of the clearness of illustration, and logical development of subjects, which distinguish this book, and need only say that the completed work fulfills the promises made by the advance sheets. This algebra has been subjected to such careful revision in the school-room that it will be found free from errors, an advantage that will be appreciated by all teachers. Copies may be obtained of the publisher, Thorndike Nourse, Detroit.

THE increase in the size of THE NEWS by the addition of a cover is but one of the improvements contemplated. A slight reduction will be made in the size of the type used hereafter. This will make THE NEWS one of the largest amateur papers published, and by far the cheapest as regards subscription price. No paper of equal size is published for less than one dollar per year. Our friends will therefore confer a needed favor by not only subscribing themselves, but by securing as many subscribers as possible, or by subscribing for other friends.

IT has been decided to devote the present number almost wholly to Commencement matter. It is, of course, impossible, where all were good, to select any articles without seeming to make invidious distinctions. We have published the class history not because it was superior to the other productions, but since the class and many others desired to possess a copy. Brief abstracts are given of the Commencement essays, which will serve to give those who were not present a slight idea of the thoughts presented.

COMMUNICATED.

A collegiate education is a very pleasant thing to have, but its practical use may be doubted somewhat when it is learned that the notice quoted below has been in position for at least six months. A paper is attached to a frame containing a picture of Hillsdale College, hung in the depot at Hillsdale, which bears this inscription, "Prayer meetings are held by the Y. M. C. A. every T-u-s-d-a-y evening."

ALUMNUS.

COMMENCEMENT.

BY OUR OWN REPORTER.

The exercises of commencement week opened Saturday evening, June 23, with the reception by the advanced senior class, Messrs. Marble and Hanford and Misses Southwick, Richardson and Kinne, acting in behalf of the class as host and hostess.

Sunday P. M., the Student's Christian Association had a large and interesting meeting in the Chapel; W. L. Shuart, leader. Sunday evening at the Presbyterian church, Professor Daniel Putnam delivered the Baccalaureate address. This effort was a masterpiece and held the large audience in closest attention for an hour. As the address is published in pamphlet form by the senior class, and also in the columns of *The Ypsilantian*, we give but the merest abstract:

PHILIPPIANS, 3: PART OF 12, 13, 14 VERSES.

"Not as though I had already attained, either were already perfect.....But this one thing I do, forgetting those things which are behind, and reaching forth unto those things which are before, I press toward the mark for the prize."

The text and its associations suggest the conditions of the highest excellence and success in any department of human activity. Let us inquire concerning the more obvious of some of these conditions.

1. The first suggested is a proper estimate of the extent, value and use of present attainments.

The Christian Hebrew scholar says, in full view of what he has accomplished and secured in three score years of zealous living, "Not as though I had already attained, either were already perfect, forgetting the things which are behind,"—putting them beneath my feet that I may thereby be able to reach and grasp that which is still higher—putting them, for the time, quite out of view, that all the energy, both of thought and action, may be concentrated upon that which is beyond and before.

The teaching is that present attainments, either in secular or divine knowledge,—attainments in the culture of the intellect or of the heart,—in the mastery of nature, or in the more difficult mastery of one's self; in science or art; attainments in any department of study, or in any field of labor, in the graces which adorn and beautify life in all its relations in the world and in the church, these present attainments are to be counted only as means, not as ends; are to be altogether subordinated to further and higher attainments: are, in effect, to be forgotten and reckoned comparatively as nothing.

At any stage of human progress, at any period of human development, what we are, and what we have been, are as nothing compared with what we may become, and what we may possess, in some future stage. It is a prime condition of success that this fact be kept constantly in mind.

2. Another condition of the highest success is singleness and definiteness of purpose and aim.

Paul declared with all the intensity of his nature, "This one thing I do." This single sentence is the key not only to his mode of living, but also to the quality and character of his teaching and his preaching. To the Corinthians he affirmed, when reviewing his eighteen months of labor in the most corrupt of Grecian cities. "I determined not to know anything among you save Jesus Christ, and him crucified."

Whether in Damascus, or in Jerusalem, or Antioch, or Philippi, or Athens, or Corinth, or Rome; whether before the Jews or Gentiles, Barbarians or Philesophers, Believers or Unbelievers, one thing only he did and said. Not with the wearisome sameness of dull reptition, but with all the infinite variety of form and illustration which a master mind knows how to give.

To his countrymen he preached Moses and the prophets; dwelt upon the types and symbols of tabernacle, ark, altar, and sacrifices; but these were only lines of argument and illustration which led from the old and imperfect to the new and perfect.

To the inquisitive Athenians, in the midst of Mars' hill, he discoursed of philosophy, and the utterances of their own poets, taking for a text the inscription upon an altar built of unsanctified stone by heathen hands; but all these brought him and his hearers, in the end, to Jesus and the resurrection.

3. Another condition of attaining the highest success and excellence is the possession of capacity and susceptibility to receive constantly strength and help from without and from above.

Only the infinite can feel no need. Only the Divine energy can be always active and still require no replenishing. All finite life burns itself out if it have no new supply of vital oil. All finite power exhausts itself if it be not re-inforced. The plant withers unless its roots find earth and moisture. The animal dies if food or digestion be wanting. Among created things there is everywhere relationship and dependence. As to his body, we recognize the subjection of man to this universal law. He must be fed. He must have power to digest and assimilate or he dies.

Though sometimes forgotten, this law reaches the soul, and all its modes of activity. The intellect, the sensibilities, the will, all have to be daily, or frequently, inspired and re-inforced from without. No man, cutting himself aloof from his fellows, and aloof from all Higher Sources of help, can very long do his best, if he can even do at all.

The highest success, the supremest excellence, can be reached only when we work out, because God Himself works within,—only when we work in harmony with the great, Supreme Source of all power and strength. It was as a literal truth, and not as a figure of speech, that Paul affirmed, "I can do all things through Christ, who strengtheneth me."

Monday P. M., the Normal Choir gave a public rehearsal. In the evening occurred the Class Day Exercises by the Advanced Senior Class, with the following program:

THE ORATION,—"The Misuse of the Ideal,".Leslie J. Meacham
THE POEM,... .....Fred. J. Stansell
THE ESSAY,—"The Humanitarian Side of Culture,"
Anna E. Sherman
THE HISTORY,.....Milton M. Marble
THE PROPHECY..... .....Lillie Hunt

The class numbers were all well written and well rendered, and were highly enjoyed by the audience. The History is given in full in our columns; we are unable to furnish space for the others.

Tuesday A. M., the literary exercises of the Common School Class occurred as follows:

"A Sheaf From Life's Harvest,"....M. Emma Chase.

All are sowers and reapers. We have just reaped our first sheaf; as we open it shall we find more brambles than flowers, more tares than wheat? If the former, we may still exclaim with Napoleon, when told by his generals that the battle was lost, "We have time before night to fight another and win it."

"Practical Education,".....Alphonso J. Tourville.

Those who consider only that to be practical which enables a man to feed himself and keep clear of the poor-house are in error. An education with such an aim defeats itself in the long run. A man should be educated not on account of this or that faculty, or this or that calling, but because he is a man. That education is practical which develops and trains all the faculties of a man, thus putting him in condition to be of the highest use in any occupation in which he may engage.

"Shadows," .....Luella Redfield.

Life is not all sunshine, but we should not add to the shadows by our own gloom: A square inch of sunshine is worth a hemisphere of shadow.

"Woman,".... .....Lizzie Cannon.

Formerly woman was considered as an appendage of man, and was treated as a drudge; but as civilization has advanced her condition has improved, until now in all races except the savage she is treated as man's equal. The condition of woman is the index of a nation's civilization.

"Drifting,".....Carrie E. Fiske.

The ship is useful only so far as she minds the helm and does not drift at the mercy of wind and wave; man's career is useful and honorable in proportion as his life is guided by reason and morality.

"Parasites of Industry,"..... .Clarence D. McLouth.

The great evil of the times is the number of those who, in various ways, contrive to live without work—mere parasites of industry. Such are inheritors of wealth, "those sons of rest who will not work; the stock jobbers, who blossom out as railroad kings and monopolists; and especially the dealears in alcoholic beverages, who absorb the hard earnings of their fellowmen and render no equivalent,—they are pirates who go out on the sea of life to plunder and destroy.

"Strings,".....Jennie B. Kilpatrick.....

Of all strings the mother's apron strings are the most important. The young man who is ashamed of his mother, who bore and nurtured him, is indeed to be pitied. Napoleon and Washington reverenced their mothers, and attributed their success to a mother's influence.

"The Art of Pleasing,".....Maggie J. McElhinney.

Civility is of the first importance. In intercourse with others truth need never be sacrificed, but it can be expressed in a pleasing matter.

"Mrs. Madison,"..... ...Belle I. Blodgett.

The first social queen who occupied the White House was Mrs. Madison. She was noted for her receptions,—where every one was made to feel at home, in strange contrast to the stately and somewhat dreadful affairs of Mrs. Washington and Mrs. Adams,—not only while her husband was cabinet minister and President, but for many years after. She was indeed so highly esteemed that Congress conferred on her the franking privilege, and she was voted a seat on the floor of the Senate whenever she should honor that body with her presence—a distinction never conferred on any other woman.

"Monopolists,".....George H. Purchase.

It is the custom of demagogues to call every rich man a monopolist, and to point him out to the poor man as his natural enemy. In this country there can be no monopoly in anything not protected by our copy-right and patent laws, since every man is free to enter any business he chooses. The so-called monopolists are the real philanthropists—giving work to the laboring man, developing the country, and furnishing markets for the produce. The clamor we hear is largely senseless, and the outcry of demagogues who hope to get office by inflaming the passions of the majority of voters.

Tuesday evening at 8 o'clock, the meeting of the Alumni Association was called to order by the President, S. G. Burkhead, class '69. The audience was favored with an eble and eloquent address by George Conway, class '75, on the subject, "The Ethics of Patriotism." After the address the Alumni held a business meeting and the following officers were elected for the ensuing year: President, Eugene Miller, '76; Vice-President, M. M. Marble, '83; Secretary, Rose V. Barton, '83; Executive Committee, C. F. R. Bellows, '55, David E. Haskins, '70, Henry C. Rankin, '76, Austin George, '63, Julia A. King, '58. The Executive Committee were authorized to appoint orator, etc. The music for this occasion was furnished by the Atheneum Male Quartet. Place was provided on the program for three pieces of music, but owing to encores five were given.

The literary exercises of the Advanced Senior Class took place Wednesday forenoon as follows:

"Michigan,".....Leslie J. Meacham.

The motto of the State is true,—if you seek a beautiful peninsula, look around you. But Michigan is not simply beautiful; she possesses a soil of unsurpassed fertility, suited to the production of grains and fruits; a climate salubrious and agreeable; an extensive coast line giving unequaled facilities for commerce; lumber in the greatest variety; and stored beneath her soil an abundance of all the metals really useful to man. Her crowning glory, however, is her educational system and ideas, which she holds with no miser's grasp. "Genius of our native State, we bow before thee with reverential awe, acknowledging our manifold indebtedness; and, as the summit of our earthly happiness, we ask only that our lives be the reflections of thine own,—proof against temptation as thy giant pines against the wintry blast; beautiful and pure as a holy vision; bright and free from storms as the Indian summer of thy Autumnal glory; kindly beneficient as the sun that illumines thy fields with its fructifying radiances!"

"Illusions,".....Florence Shultes.

A large portion of life is occupied with illusions. Nature presents them in the echo and mirage, and the beautiful star chamber of Mammoth Cave. Illusions may affect individuals, nations, races. They are harmful when they lead to wrong courses of action. Our nation was under an illusion when we imagined that we were exemplifying the Declaration of Independence, yet held 4,000,000 human beings in bondage. This illusion required a bloody civil war to dispel.

"Life's Possibilities,".....Louise H. Stuart.

Man is created with faculties capable of almost

unlimited development, but still is finite; his possibilities and his responsibilities cease only when he has thought the best he can, done the best he can.

"The Moral in Education,".....William H. Brooks.

The intellectual is not all that is valuable in education; the moral is of equal worth. Moral courage is the highest courage and should be developed over all other qualities. Not only is character recognized between man and man, but the civil law makes moral excellence a necessary qualification of the teacher.

"National Progress and National Culture,"—Worthy L. Shuart.

In only one century our nation has made such progress in all material affairs that we can now look with complacency upon the nations of Europe; and it is possible that the century upon which we have just entered will witness still grander triumphs. While we have had the advantages of great natural resources, our development is mainly due to the intelligence and culture of our people, and is the direct result of our system of public education.

"Cathay,"..... Fannie H. Cheever.

In ancient times a region of the far east was known as Cathay. Here barbaric splendor was the outgrowth of a low grade of civilization. Contrast this with the Europe of to-day, with the music and poetry, the refinement and culture, that everywhere abound, offering to its peoples the superior advantage of civilized life, and we cannot but exclaim—"Better fifty years of Europe than a cycle of Cathay!"

"Responsibility in Failure,"..... Carrie R. Heaton.

Were the results of man's labors as perfect as the Deacon's Ideal Shay, failures would be unknown. They come from imperfection in some part; there is weakness somewhere, and the chain is no stronger than the weakest link. How shall this weakest part be strengthened? The race advances by experience, but the individual must begin without this. How shall success be achieved? There are two prime factors of success which place one on a vantage ground,—theory and training. This has special application in teaching. Normal schools should give their pupils theory and training. Experience based upon these two factors can hardly fail to secure the success of the individual, and result in the upbuilding of humanity.

"The Practical in Education,".....Milton M. Marble.

The time has gone by when certain studies of no practical utility in themselves should hold a place in a curriculum to the exclusion of the practical. It is argued that they discipline and strengthen the powers of the mind. This is doubtless true; but is there less discipline in the modern languages than in the ancient? in the sciences than in the classics? The age demands a culture that is not wholly intellectual; one that trains the senses as well as the intellect. More institutions are needed on the plan inaugurated by the noble founder of the Cooper institute, which is the crown and glory of his life.

The Diplomas were presented to the Common School Class and the Advanced Classes by Prof. Putnam, who briefly addressed the graduates. The Hon. George F. Edwards, President of the State Board of Education, in a few appropriate and well chosen remarks, introduced to the large assemblage the Principal elect, Hon. Edwin Willits, who thereupon delivered his inaugural address. We are able to present only a brief abstract:

Three forces have contended in the United States,—schoolmasters, slaves, paupers. Free schools took root in the granite of New England; slavery south of the Potomac; pauperism was transformed into affluence. The tenth census has caused a panic among educators: it shows that illiteracy is on the increase. This is chiefly in the South, and unduly among the whites. White ignorance is difficult to manage. In the northern states illiteracy results chiefly from immigration; but the North exerts itself to overcome illiteracy. As a potent remedy for illiteracy, national aid to education is proposed; but we are not justified in entering upon such a policy: It would be subversive of that self-reliance which is the pivotal center of all true education. After all, the increase of illiteracy is less than the increase of population. Illiteracy itself is not dangerous if it is moral. The danger lies in the cities rather than in the country. It is in the so-called "dangerous classes," whose controlling element is not illiterate. While the best blood of the city comes from the country, tending to vivify and revivify all the arteries of industry and commerce; the unsettled, the immoral, and those whose tendencies are bad, gravitate there also. These added to the constantly increasing number of the vicious, make the problem of the government of our cities the most difficult of the age.

Youthful vagabonds, hardened criminals, gamblers, pickpockets, pimps, burglars and defaulters are on the increase. These are all officered by intelligence; many of the rank and file are of rare intellect and education.

It is not the ignorance that renders the problem difficult; it is the fact that its elements know too much already; that the educated "gamin" may become the intelligent criminal; that education only sharpens the tools of his vicious activity.

The whole land seems to be stricken with the same malady —an obtuseness of the moral sense. Whole cities are at the mercy of this dangerous class, who make the laws, hold the offices, and, like highwaymen with clubs in their hands, spoil the honest citizen of his substance. It is said legislatures are bought, jurors are bribed, judges cowed; that every man has his price. There is a dullness of the moral sense. An embezzler is simply "short in his accounts."

In a republic, its citizens must govern themselves.

An education that includes only intelligence, may foster crime, may sharpen its tools.

Liberty stands in need of character. What we need is character. What we must have is character.

The education we want must include the moral sentiments. Shall the school-master have nothing to do with the moral sense? We have remitted theology to the pulpit; did we thereby send all religion with it, and all morality, to keep it company? If so, then our education is as lifeless, is as cheerless, as a proposition in Euclid. The fathers did not so understand education; for, in the ordinance of 1787, the charter of liberties for the great northwest, made by them a compact between the original states and the people and the states in said territory, forever to remain unalterable, they declared that: "Religion, morality and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged." They were right. Education includes religion, morality and knowledge.

It is possible that in our desire to secularize our education we have drifted away further than we intended, and further than was desirable. If so, it may be one cause of the low tone of our morals; one reason why so many of the highly educated not only scoff at religion but ridicule good; and the great reason why the dangerous classes are organized by an intelligence without respect for law, and by a knowledge devoid of conscience. The danger suggests the remedy. The generation now on the threshold, and the generations to follow, should be taught morality as affirmatively as arithmetic —not negatively, but affirmatively—that sin is sin, that drunkenness, and lust, and profanity, and lying, and theft, and murder, are all wrong and lead to a bad end; and that good order, respect for law, and temperance, frugality, honesty, purity, and reverence for the good and the true, are all elements of a perfect manhood and womanhood.

Fully equipped with these, and a knowledge of his relations in life, of his obligations and duties, and with an intelligence that can make fortunes and discern rights, the future citizen may be so orderly, so self-reliant, of such conscious rectitude that he will govern himself.

At the conclusion of the "Inaugural" the assembly rose and joined in singing the Doxology. After the audience was dismissed the Alumni, Faculty, and distinguished guests sat down to a banquet served in the Conservatory of Music building. Prof. Burkhead, President of the Alumni, presided, and Prof. Bellows officiated as toastmaster. Speeches were made by Judge Joslyn, Hon. E. P. Allen, Principal Willits, Professor Putnam, Hon. W. J. Baxter, Hon. H. R. Gass, State Supt. of Public Instruction, Misses Kinne and Barton, of the class of '83, Prof. George, and Prof. Eugene Miller, the new President of the Alumni Association.

Some features of this Commencement are worthy of special note.

1. Among the distinguished educators present were Irwin Shepard, Principal of the Minn. State Normal School, and Miss Kittie Sprague, Prof. Mathematics in the same school,—both old Normalites; J. F. McElroy, Principal of the Michigan School for the Blind, occupied a seat on the platform.

2. A special six-page music program was printed. This relieves the regular program of its crowded appearance and allows the names of the pieces of music, of the authors and performers to be displayed to advantage; it also admits of the printing of the words when desirable—and it generally is. On Wednesday, the Normal choir of ninety voices was re-inforced by Speil's Detroit orchestra as accompaniment; the effect was grand and inspiring.

3. This is the last year of the Common School Course; this is replaced by a three years' English course. We understand C. S. Certificates are no longer to be renewed.

4. The attendance was larger than at any previous commencement,—far exceeding the capacity of Normal Hall as at present seated. We would suggest that at future anniversaries the school-desks be removed and replaced by settees from the rooms below; in this manner four hundred more people could easily be accommodated.

5. The Alumni were back in goodly numbers, though Alma Mater informs us that she would be pleased to welcome a still larger number of her children. We observed the following in attendance,—some may have escaped our notice:—

1855—Julia M. Bacon, C. F. R. Bellows; 1857—William Campbell; 1858—Julia A. King; 1859—Andrew Campbell; 1860—Frances Buck Taylor, John Goodison; 1861—Ella Cross Edwards; 1862—Helen Egbert Miller; 1863—Austin George; 1864—Edward P. Allen; 1866—Helen Williams Woodruff; 1868—Belle Widner; 1869—Samuel G. Burkhead, Ella M. Hayes; 1870—Aggie Dole, David E. Haskins, Edwin C. Thompson; 1872—Nettie I. Rogers, J. Eugene Fair; 1873—Emma Barr, Eliza Kimball, Emma L. Rogers, Rosa M. Muir; 1874—Kittie Sprague, Carrie Towner, David Zimmerman, M. D.; 1875—George Conway, John K. Campbell, Ella Loughead Miller, and C. S., Emilie Hall, Emma M. Ruddiman; 1876—Eugene Miller, Henry C. Rankin, Lois A. McMahon, Emma Jennings, Mary J. Erwin, Ella Foster Sweet, and C. S., Wm. H. Brooks; 1877—Mary Allen, Mary McVean, and C. S., Lillian Kimball Osinga: 1878—George H. Dole, Anna Lambie, Robert Grant, H. L. Merrill, and C. S., Leroy Brown, E. J. Quackenbush.

1879—John A. Robb, Amy L. Deland, Edmund Haug, Jennie E. Martin, G. A. Osings, Mary B. Putnam, M. Alida Strickland, Fanny Bogardus, Susie Echart, Lewis Gorton, George

B. Hodge, Eva L. Kishlar, Albert LaHuis, Laura D. Roys, and C. S., Lyman J. Crotzer, M. D., A. Jay Murray, Anna Page.

1880—Blanch Cudworth Barnes, Samuel M. Crombie, Chas. T. Grawn, Lizzie Pattison, and C. S., Nettie Evans, Clara Phillips, Myron H. Stanley, Mary R. Yost.

1881—Ann Janette Bignell, Cassius Hollenbeck, Ida A. Lamb, Etta Orcutt, Helen Stone, Wm. E. Ballard, John F. Garratt, Cora E. Harter, M. Lillian Hand, Nettie May Moore, Lizzie E. Young, and C. S., Estella Barnes, Estella I. Bowers, Lillian Crawford, James L. Graves, Frances M. Harris, Josephine A. Hart, Hattie M. Hawk, James A. Sinclair, George L. Woodworth.

1882—Sarah O. Ball, Adelbert D. Edwards, Lillian I. Grimes, Martin Hanlon, John Jackson, Lawrence A. McLouth, Carrie W. Norton, Charles S. Pierce, Mabel L. Robinson, Martha L. Robinson, Mary E. Webb, Willis A. Weeks, Ira B. Laflin, Ella D. Gay, Benj. F. Bailey, May M. Clark, Charles E. Foster, Gertrude Lockwood, Cora L. Rogers, and C. S., Ida D. Ewer, Andrew J. Lynd, Mary C. Mullin, Charles W. Mickens, Jennie E. Mount, Richard E. Murtha, Rollin L. Thorp, E. May Taylor, Mina Tregellas, Ann Tregellas, Arthur O. Wilkinson, Willard G. Steward.

The graduates in all courses are as follows:

LANGUAGE COURSES.

Maria A. Bobay, L. G., Ontonagon; William H. Brooks, Cl., South Lyon; Rose V. Barton, L. G., Warren; Lillie Bassler, M. L., Ann Arbor; Fannie H. Cheever, M. L., Ypsilanti; Walter Cheever, Cl., Northville; Eva P. Dean, L. G., Cedar Springs; Thomas Dooling, Cl., Hancock; Emily Fuller, Lit. L., Ypsilanti; Mary Fuller, Lit. L., Ypsilanti; Mary S. Gitchell, Cl., Ypsilanti; Florence Goodison, L. G., Ypsilanti; Lillie S. Hunt, M. L., Ypsilanti; William W. Hoadley, L. F., West Potsdam, N. Y.; John W. Harris, Cl., Wayne; William A. Hearn, L. G., Walton, N. Y.; Ch. Maria Hutchins, Sc. L., Ludington; Florence B. Kinne, Cl., Ypsilanti; Milton M. Marble, Cl., Marshall; George H. McFetridge, L. G., Ida; Leslie J. Meacham, L G., Adamsville; Tena Noyes, Lit. L., Plymouth; Mary Richardson, L. F., Fort Scott, Kan; James H. Sinclair, Sc. L., Hanover; Fred. R. Stansell, L. G., St. Johns; Louise H. Stuart, L. G., Petersburg; Worthy L. Shuart, L. G., Lowell.

ENGLISH COURSES.

Sylvester J. Asquith, Sc., Stockbridge; Maggie Barr, Art, Augusta; Helen Close, Eng., Chicago, Ill; George F. Felts, Sc., Nine Mile, Ind.; Ermine A. Howe, Lit., Coldwater; Esther M. Hodge, Sc., Plymouth; James H. Hanford, Sc., Plymouth; Carrie R. Heaton, Sc, Benton; George F. Key, Sc., Ypsilanti; Emma M. Ruddiman, Lit., Dearborn; Anna M. Soule, Lit., Jackson; Anna E. Sherman, Lit., Charlotte; Aurelia Southwick, Lit., Martin; Lottie E. Smith, Lit., Howell; Florence Shultes, Lit., Martin; Lora A. Smith, Eng., Grand Haven; Corrington E. Swift, Sc., Lexington; Mina Tregellas, Lit., Calumet; Ann Tregellas, Lit., Calumet; Ann E Wood, Lit., Saline; George L. Woodworth, Sc., Canton.

COMMON SCHOOL COURSE.

Belle I. Blodgett, Midland; Kate Betts, Hillsdale; Belle Covert, New Hudson; Lizzie E. Church, Grand Rapids; Emily Camp, Ypsilanti; Mary S. Cooper, Owosso; Blanche D. Curtis, Linden; Lizzie Cannon, Birmingham; Emma Chase, Wayne; Maggie I. Duncan, Midland; Marion M. Earl, Ypsilanti; Agnes M. Earles, Detroit; William A. Ellis, New Boston; Addie A. Erwin, Farmington; Letitia Fell, Bellville; Carrie Farr, Peck; Carrie E. Fiske, Jackson; Minnie S. Fellows, Manchester; Dimmie K. Fletcher, Wyandotte; Lomina J. Fletcher, Wyandotte; Ina M. Gage, Petoskey; Nellie Gregory, Marquette; Lydia J. Hurd, Ann Arbor; Emilie C. Hill, Leslie; Elmer W. Hall, Lawton; Elva C. Howe, East Milan; Anna E. Hurrel, Owosso; M. Addie Huntington. Jackson; M. Roy Holt, DeWitt; Anna L. Hodge, Newburyport, Mass.; Jennie B. Kilpatrick, Ridgeway; William T. Kidd, Chesaning; Laura Kinney, Clyde; Nettie Kinney, Clyde; Luella King, Muir; Emma Kent, Greenville; Louie E. Lord, Hancock; Jennie L. Muir, Erie; Lillie S. Muir, Erie; Maggie J. McElhinney, Port Huron; Libbie McIntosh, Lappeer; Clarence D. McLouth, Adrian; Susie Nugent, Nankin; Alice C. Palmer, Exeter; George H. Purchase, Chelsea; Lola M. P. Pickell, Elk Rapids; Elva L. Richart, Macon; Luella Redfield, Brooklyn; Jessie V. Southee, Wayne; May M. Stinchcomb, Schoolcraft; Alphonso J. Tourville, Champion; Myrtie B. Upton, Salt River.

LOCALS.

Enter the Seniors of '84.

Ypsilanti will take a ten weeks' nap.

The Common School Course is abolished. Good.

Prof. Lodeman left for Florida on Saturday, June 23.

Prof. Bellows' "Elementary Algebra" is out at last.

Standing room was at a premium on Commencement Day.

Over 1000 people were in the Chapel on Commencement Day.

Prof. Bellows and wife and Miss Goffe spend the vacation in California.

The glory of the Normal hath departed, i. e., the class of '83 has graduated.

Some of the boys stayed over so as to see Jumbo at Ann Arbor on the 30th.

Two students parsed words in the "Indigative" mood in the recent grammar examinations.

Mr. Marble gave the last stage oration of the year on Friday, June 22nd. Several escaped entirely.

H——d and K——y each slept forty-eight consecutive hours after their girls left town.—Making up for lost time.

Just an even hundred graduates. Forty-eight in the Advanced Classes and fifty-two in the Common School Course.

It is said that Buck and Hutchinson were very indignant because they were not allowed to sing in the "Ladies Chorus."

The Seniors were so well pleased with the baccalaureate sermon addressed to them that they had five hundred copies printed.

One of the professional grammar students very earnestly urged the use of the "Dixionary" in teaching language work. Theory vs. practice.

The Adelphic society held its devotional exercises, business meeting, etc., of its last meeting, on the east steps. It proved a delightful situation.

Prof. Putnam, like Silas Wegg, occasionally drops into poetry, if we can judge from his manner of giving notices for the last few days of the term.

Rain, rain, rain, for Commencement week and the week before, consequently many of the class could not get their pictures in time to exchange with friends.

A very neat advertising scheme in the shape of "dodgers" was successfully worked at the Commencement exercises. Precautions will be taken to prevent its recurrence.

The cheerful unanimity with which most of those who who responded to toasts at the Alumni banquet, discussed every topic but the one assigned them was actually refreshing.

Many students are studying in summer classes, organized by Prof. McLouth in his department, Geo. F. Key in Mathematics, W. W. Hoadley in Latin and French, and W. L. Shuart in German.

Judging from the increased weight of some of the class of '83, it agrees with them to teach. Martin Hanlon now has to turn sideways to get through a door, and has not seen his feet since last April.

Prof. Bellows was given a handsome gold headed cane by the gentlemen under his charge. He carries it with apparent pride, and well he may, for it represents the hearty good-will and affection of all his pupils.

The Atheneum society furnished twenty-eight graduates,—fourteen in the Advanced courses and fourteen in the C. S. course; the Adelphic furnished twelve in the Advanced courses, and several in the C. S.; the Olympic eight in the Advanced and some in the C. S.; while the Crescent had one member in the Scientific course and many in the C. S. In all, thirty-five of the Advanced courses were members of societies.

W. J. Champion secured eighteen canvassers for "Belden's Guide" from among the Normal boys, and Rolison and Crombie several more for "Treasures of Use and Beauty." "What I know of Shotguns" will be a numerous subject in next year's literary work.

The class historian of '83 says in his article, that a certain member of the class weighs 98 lbs. Avoirdupois or 137 lbs. Troy. This is a striking example of the lack of the practical in modern education as shown by his commencement oration. He may well be disgusted.

The editors of THE NEWS for both terms of the current year, and a few especial friends, met at Anderson's on the evening of June 18, and passed an hour or two very pleasantly in conversation and in discussing ice-cream, cake, confectionery, etc. A comfortable precedent to establish.

Very early in the morning after the Adelphic banquet, the residents on Hamilton street were awakened by Mr. H——d throwing stones at a window, ringing a door bell, knocking on a door, and other kindred amusements, varied, however, by shouts of "Felts," "Felts," "George," "George," "Let me in."

The juniors held a social, June 22, on Mrs. Carr's lawn, which was enjoyed by about 25, and after an afternoon of pleasure, during which they showed their appreciation for ice-cream and cake, adopted a constitution providing for monthly meetings, officers, programs, and, what hardly seems necessary to the class of '84, an annual membership fee of $1.

One of the pleasant and profitable studies given the Scientific student is surveying. This year, the class, numbering nearly twenty, performed a large amount of work in the ten weeks, consisting of leveling for a ditch on Mr. Van Cleve's farm, and for the new flag walk in front of Mr. Cornwell's new house, surveying a railroad containing the single and double curves, finding the distance between the Presbyterian and Episcopal spires, measuring area by use of angles and sides, besides several smaller jobs, making it a source of information and enabling the class to become better acquainted with each other, the Professor, and his assistant, Mr. Key.

SPRING. SUMMER.

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The News Directory.

NORMAL SOCIETIES.

OLYMPIC—Officers: Pres., Fannie Cheever; Rec. Sec., George Denison. Meets Friday evening at 7:30.

ATHENEUM—Officers: Pres., W. W. Hoadley; Rec. Sec., Louise H. Stewart. Meets Friday evening at 7:30.

ADELPHIC—Officers: Pres., W. H. Brooks; Rec. Sec., Ella A. Clements. Meets Friday evening at 7:30.

CRESCENT—Officers: C. O. Townsend; Rec. Sec., Minnie Udell. Meets Friday evening at 7:30.

NORMAL LYCEUM, composed of the above named Societies in joint session. The public exercises are held under this name. Executive Committee—E. J. Quackenbush, Anna Sherman, Mary L. Kilburne, A. H. Burleson.

CHRISTIAN ASSOCIATION—Officers: Pres., Wm. A. Hearn. Meets in No. 2, Sundays, at 3 p. m. Prayer meeting Wednesday evening at 6:30. Business meetings, subject to call.

CHURCHES OF YPSILANTI.

BAPTIST—Cor. Cross and Washington streets; Rev. J. B. Sunderland, Pastor; Sunday services, 10:30 a. m , 7:30 p. m.

PRESBYTERIAN—Washington street; Rev. W. A. McCorkle, Pastor; Sunday services, 10:30 a. m., 7:30 p. m.

ST. LUKE'S, EPISCOPAL—Huron street; Rev. T. W. MacLean, Rector; Sunday services, 10:30 a. m., 7:30 p. m.

ST. JOHN'S, CATHOLIC—Cross street; Rev. Father W. DeBever, Pastor; Sunday services, first Mass, 8 a. m., High Mass, 10:30 a. m., Vespers, 3 p. m.

METHODIST EPISCOPAL—Cor. Washington and Ellis streets; Rev. Isaac Elwood, Pastor; Sunday services, 10:30 a. m., 7:30 p. m.

SECOND BAPTIST—Chicago Avenue; — Bromwell. Pastor; Sunday services, 10:30 a. m., 7:30 p. m.

A. M. E.—Adams street; Jesse Bass, Pastor; Sunday services, 10:30 a. m., 7:30 p. m.

NEW JERUSALEM CHAPEL—Washington st.; John W. Spoor, Leader; Sunday services, 3 p. m.

CONGREGATIONAL—New Jerusalem Chapel, Washington street; Rev. C. H. Grannis, Pastor; Sunday services, 10:30 a. m., 7:30 p. m.

RAILROADS.

Central trains run by Chicago time; Southern trains by Columbus time.

MICHIGAN CENTRAL.

Trains arrive from the East: 5:05, 8:23, 10:48, a. m., 5:05, 7:05, 9:08, 11:02, p. m.

Trains arrive from the West: 2:20, 6:41, 8:43, 10:48, a. m., 4:55, 5:23, 10:41, p. m.

LAKE SHORE & MICH. SOUTHERN—YPSI. DIVISION.

Trains arrive from the West: *5:15, 5:40, p. m.

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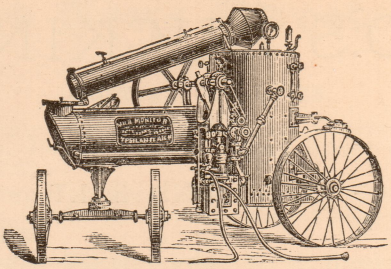

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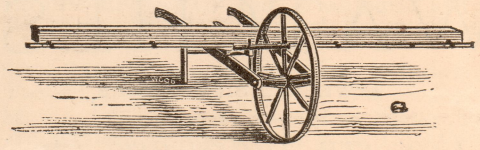

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REGULATIONS.

Pupils are free to choose the teacher from whom they wish to take lessons; but they must first give their names, and pay the tuition to the Director, who will assign them hours for lessons and for practice.

CONSERVATORY ADVANTAGES.

Members of the Normal Conservatory will be admitted to all concerts and recitals. Pupils will have opportunity to play at recitals during the entire course. The Director will have supervision of all pupils, and may be consulted by pupils, parents and guardians, as to the best course to take, and as to progress and improvement made.

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The Conservatory year is divided into quarters of ten weeks each, as follows:—Fall Quarter, begins Sept. 11th; Winter Quarter, begins Nov. 20th; Spring Quarter, begins Feb. 4th; Summer Quarter, begins April 16th.

The Fall and Spring Quarters begin with the regular terms of the State Normal School, thus accomodating those who wish to attend both schools.

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2. Elements of English Grammar, which includes a knowledge of the parts of speech, the elements of the sentence, and the classification and analysis of sentences according to use and structure.

3. Geography, which includes a knowledge of the natural divisions of land and water, their location and characteristics; of the political divisions, including countries with their inhabitants, governments, products, industries, religion, education and important cities; of the form and motions of the earth and the phenomena resulting therefrom, as the succession of day and night, changes of the seasons, the boundaries of zones, classification of circles, latitude and longitude.

4. Reading, which includes a knowledge of the correct use of inflection and emphasis, and the ability to read with expression any ordinary passage of prose or poetry.

5. Spelling, which includes the ability to spell and write correctly words in common use in ordinary reading matter.

Advanced Standings.

All pupils entering the Normal School will receive credit, without examination, for the academic work completed in other schools, on condition that a full and accurate report of the same, made upon the proper blank, is filed with the Principal of the School.

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The school year is divided into two terms of twenty weeks each Every student not holding an appointment from a member of the State Legislature, is required to pay five dollars in advance as a tuition fee for each term.

Each member of the Legislature is authorized by the Board of Education to appoint two students from his district, who, on the presentation of a certificate of appointment, will be received free of charge. The certificate must be presented at the time of admission, or the regular fee will be required. Each appointment is good for one year only.

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